

## Year 5 – Summer 2:

To what extent were the Ancient Greeks united, and how did their divisions and achievements shape their legacy?

This half term's topic is the Ancient Greeks, so we are going to be using a variety of texts to influence our writing. Initially, we are using the play, Troilus and Cressida by William Shakespeare to inspire a motivational speech from the view of Achilles or Hektor. We will be referring to the Iliad by author, Homer, to make links to the influence of Shakespeare's story.

We are going to use Greek myths to inspire our own stories in a similar story – we will explore several tales, focusing on Perseus and Medusa predominantly. Year 5 will use the idea of heroes and heroines to create our own stories.

Who Let the Gods Out by Maz Evans is a chapter book that has some links to Ancient Greece – it will be read as a class novel and compliment our topic. Other texts such as Percy Jackson will be referred to as well.

### What we're writing:

- A persuasive speech
- A Greek myth
- Recount

### Important people or places:

Troy, Ancient Greece, Hektor (or Hector), Achilles, Zeus, Troy, the Trojan War.



## Humanities: History, Geography, Art, Modern Foreign Languages, RE, Music, RSHE.

As **historians**, our lessons will aim to explore and answer our topic question. It will require an understanding of a legacy and some of the key battles of the period, including some of their discoveries and inventions. Many of their myths, songs and beliefs will be explored.

As **geographers**, we will be exploring the area of Ancient Greece and the impact of the physical and human features upon the formation of civilizations.

As **artists**, we will explore printing and Greek art which will include looking at patterns and ideas that inspired Ancient Greek art.

As **philosophers**, in Religion and Worldview's, we will be looking at what can we learn about the world and the meaning of life from philosophers. To explore this topic, we are going to recap elements of Christianity and Buddhism as well as pupils' experience of other religions.

In **PSHE**, our focus is some of the changes that happen during puberty including emotional and physical changes. We will discuss healthy relationships and what gender and sex are

As **musicians**, we will be using different musical families to form elements of an orchestra, which will support some of our work alongside the performance of Shrek where we are supporting Year 6 by being the all important choir!

As **linguists**, we will be learning phrases linked to the weather, linking in our work on adjectives. This will occur through a range of activities including games, songs and drama

Humanities Vocabulary	Definition
continent	Any of the world's main continuous expanses of land (Europe, Asia, Africa, North and South America, Australia, Antarctica).
chronological	In time order/order of events
commitment	Being dedicated to a cause or activity.
punishment	Harming someone for what is believed they have done.
Catholic	A person that belongs to the religion of Roman Catholicism. This is a form of Christianity led by the Pope.



On the 14<sup>th</sup> June, it is the Day of Welcome where we will explore how we can welcome refugees, which links to our previous work on 'the strangers' when we looked at our Norwich community. We will look at visual poetry and create our own work.

As part of the day, we will explore the incredible book, The Power of Welcome, which tells inspiring stories linked to refugees and their lives

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As **computer scientists**, we will explore programming and how to code. There will be links made to computing in PSHE too, looking at how we can be safe online when using social media and looking at relationships.



As **scientists**, we are going to investigate forces. This will include looking at the effect of gravity, using Newton meters, how to lessen the effect of gravity and water resistance.

## Science, Technology, Engineering and mathematics (STEM): Computing, Design Technology, Math, PE, Science.

As **mathematicians**, we will continue looking at angles, shape, measurement (including time) and recap all of the topics taught this year. Our lessons will be practical where possible and make links to real-life.

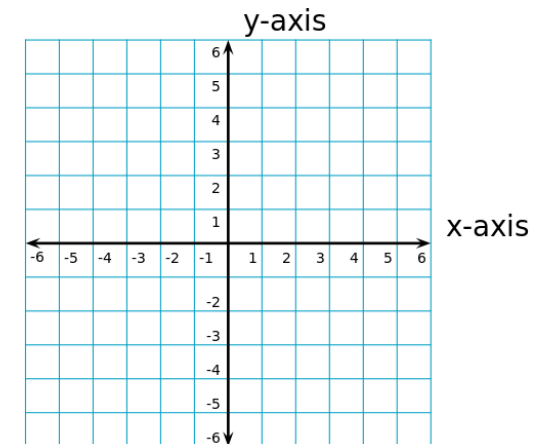
Our lessons this half term will require a strong knowledge of times tables. It is vital pupils know them so they can be used to help make links to new learning.

Early morning work will recap many of our math topics that have been covered so far.

As **sportspeople**, we will be learning to effectively challenge ourselves and others by setting targets and thinking of constructive feedback. Lessons will look at balance and control and how vital this is to a range of sports.

In lessons, we will look at a range of athletics and team sports. This will support learning in the future by practicing both fine motor skills (for example, catching) and gross motor skills (for example, running, throwing).

STEM Vocabulary	Definition
acute angle	An angle that is smaller than 90 degrees.
right angle	An angle that is exactly 90 degrees.
obtuse angle	An angle that is greater than 90 degrees and less than 180 degrees.
full turn	A rotation of 360 degrees.
kilometre	A measurement of distance equivalent to 1000 metres.
X and Y axis	X is horizontal and Y is vertical.



### Optional Activities:

Whilst we don't set any formal homework at Avenue Junior School, we are passionate about reading and therefore ask that your child reads for at least 10 minutes a day. The benefits of this are wide ranging and can be felt across the curriculum. In time, children will have access to school library books, and they have books from the classroom too.

It is lovely to do some additional activities at home linked to our work in school and so below we've given a few suggestions of activities you might like to try:

- Make a sculpture of the Parthenon, on the Acropolis in Greece – it could be from kitchen roll tubes, paper, card, papier Mache or something else!
- Research some of the sports and activities from the Ancient Greek period – create a presentation explaining about these pastimes and you could have a go at them too.
- Find a Greek myth that you love. Read it and come and talk to your class all about it and why you love it.
- Research food from the Ancient Greek period. Recreate your own Greek dish or write a recipe for others to follow.
- Design your own labyrinth. It could be made of straws, string or wood or a drawn version!

### ClassDojo:

We love to see the work children and families have been doing at home.

Please do send us pictures through ClassDojo and we will make sure that these are celebrated in class!

Likewise, if children have any notable achievements or events outside of school (running, swimming medals, football tournaments etc), we love to hear about these too!



# ClassDojo