

Year 3 Summer 2:

Why was the River Nile important?

What we're reading: So You Think You've Got it Bad? A kid's life in Ancient Egypt

Our focus this half-term will be on non-fiction writing and as such we will be looking at a variety of information texts. The first one is called Early Civilisations: Egyptian Life and is a good example of non-chronological reports. It has all the features we expect the children to use, including headings, sub-headings, an introduction, pictures, captions, third person language and topic sentences to introduce each section.

We will also be looking at a non-fiction book called So You Think You've Got it Bad? A kid's life in Ancient Egypt which will allow us to find out about the daily lives of Ancient Egyptian children.

What we're writing:

Non-chronological report, instruction writing.

Important people or places:

River Nile



Humanities: History, Geography, Art, Modern Foreign Languages, RE, Music, RSHE

As Historians, we will be looking into what the daily life of Ancient Egyptians looked like. We will look at a range of people young and old, rich and poor. We will find out about the differences between the rich and poor and will research what the typical food and drink was. We will learn about their past-times as well as about their transport and science.

As Geographers, we will focus on the River Nile and learn about why it was so important to the Ancient Egyptians. We will learn about the floods that make the land around it so fertile and look at all the other reasons the Nile was so important to the long-running civilization.



In PSHE, we will learn about how our bodies might change as we grow and develop. We will celebrate everybody's physical uniqueness and will know why it is important to be clean and hygienic. We will also be able to identify hazards in the home and explore how peer pressure can make people take risks. Finally, we will learn about how to stay safe in the sun

As Musicians, we will continue to work towards an end of year performance. We will look at singing a variety of songs and how different parts of music can fit together to make a whole.

As Linguists, we will be using ice-cream to learn about the structure 'Je voudrais'. We will learn about different flavours, how to order them in a shop and to specify whether we want them in a cone or a tub!

Humanities Vocabulary	Definition
Irrigation	The method of transporting water to help grow crops in dry areas.
Shaduf	A simple wooden crane used to lift heavy items and retrieve water from the Nile.
Archimedes' Screw (Egyptian Screw)	An ancient tool use to move water from a low-lying area to irrigation ditches.
Papyrus	An ancient form of early paper made from a papyrus plant.
Delta	A triangular shaped wetland area that is formed at a river mouth.

RE Enquiry: What do Muslims believe about God?

We will continue our work on Islam. This half-term, we will focus on the Qur'an as the supreme source of authority for Muslim people. We will compare the Muslim view of Allah with the Christian view of God. We will also begin to recognize that the Muslim view of Allah can influence the way Muslim people live.

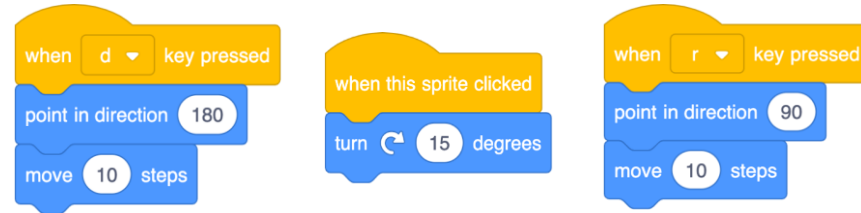


Science, Technology, Engineering and mathematics (STEM): Computing, Design Technology, Maths, PE, Science

Year 3 Summer 1: Who were the Ancient Egyptians?

As Mathematicians, we will explore a wide range of topics. We will continue with our shape learning, including angles and turns, 2D and 3D shapes, polygons as well as parallel and perpendicular. We will move onto money, where we will look at converting pounds and pence. We will also investigate time including Roman Numerals to 12. Finally, we will look at statistics including different ways of representing and visualizing data.

As Computer Scientists, we will return to programming. We will look at the links between events and actions, while consolidating prior learning relating to sequencing, We will move a sprite in 4 directions and explore movement in the context of a maze. We will build up to designing and coding our own maze tracing program.

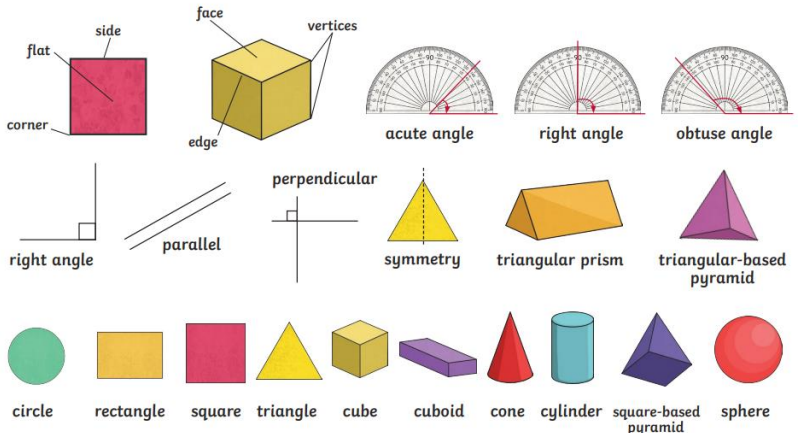


As Designers, we will look at linkages and levers. We will look at an ancient device called a Shaduf which was used to lift water out of the River Nile and design our own lifting device,

As Sportspeople, we will be using a range of games and activities to understand and develop the concepts of attacking and defending as well as developing our ability to work in a team to achieve a goal.

STEM Vocabulary	Definition
Parallel	2 lines that stay equidistant (the same distance) apart. They will never intersect.
Perpendicular	2 lines that meet at a right angle.
Polygon	A flat, two-dimensional (2D) shape with straight sides which are all joined up.
Acute	An angle smaller than a right angle.
Obtuse	An angle larger than a right angle but smaller than 2 right angles (a straight line)
Algorithm	A set of clear instructions that are followed to solve a problem or complete a task .
Sprite	The object in a computer program that will perform actions.
Event	A trigger for making an action happen in a computer program.

Properties of Shapes and Objects



Optional Activities:

Whilst we don't set any formal homework at Avenue Junior School, we are passionate about reading and therefore ask that your child reads for at least 10 minutes a day. The benefits of this are wide ranging and can be felt across the curriculum. We are currently concentrating on our 4 times tables so any practise with that will be beneficial.

It can sometimes be nice to do some additional activities at home linked to our work in school and so below we've given a few suggestions of activities you might like to try.

- Make a model of the River Nile – how will you represent the desert (The Red Land), the fertile soil (The Black Land), the river itself and the delta?
- Research how to make an Archimedes' Screw.
- Make your own model of a clock – can you label o'clock, half-past and quarter past?
- Track something in your house (e.g. breakfast choices, time spent on hobbies, colour socks that are worn) and represent the information in an interesting way (bar chart, line graph etc.)
- Create your own non-chronological report about something you are interested in. Include a heading, sub-headings, facts, pictures and captions.

Class Dojo:

We love to see the work children and families have been doing at home.

Please do upload pictures via Class Dojo and we will make sure that these are celebrated in class and rewarded with team points or certificates.

Likewise, if children have any notable achievements or events outside of school (swimming medals, football tournaments etc), we love to hear about these too!



ClassDojo