# Summer 2 Year 3!

### Summer 1

In the Summer 1 half-term, we introduced our new topic: Ancient Egypt. The children were very excited to sit in a time machine and travel back through various eras and past a variety of important historical events to place the Egyptians on a timeline. If each sheet of toilet paper were 100 years, we'd need 52 sheets to be back in Ancient Egypt! In English, we used our knowledge of Egyptian Gods to write our own Egyptian myths. We also found out all about Tutankhamun and his tomb in the Valley of the Kings. We channeled our inner Howard Carter and wrote a diary entry from his perspective.

# Important Information

**PE days:** Please remember that PE kits should be black shorts or jogging bottoms and a white t-shirt or polo shirt.

**Snack:** A gentle reminder that we are a Healthy Eating School and we ask that if children have a snack for break, it is a healthy option.

#### **Term dates:**

New term: Tuesday 3<sup>rd</sup> June – Friday 19<sup>th</sup> July

Sports Day: Friday 6th June

**Suncream:** If the weather begins to become sunnier, can you please apply sun cream to the children before they come to school.

# The Summer Term

Our new Topic continues to focus on the Ancient Egyptians but we are going to specifically look at the River Nile and why it was so important for the Egyptian Civilisation. We will look at how the Nile was essential for transport and trade, for making papyrus and buildings and how the annual floods led to very fertile land in which crops could flourish. workshops. In English, we are going to be writing a non-chronological report (a fact file) about Egypt and will look at some instruction writing to support our Design and Technology learning.

## **Home Learning**

Whilst we don't set any formal homework across the school, we do expect that the children read regularly at home. This can be reading by themselves or to a family member or friend. The more fluent and confident children become with their reading, the better their written ideas, vocabulary and spelling becomes.

This half-term we will be sending home weekly spelling words. We would encourage you to display the words somewhere your children can see them; in the bathroom where your children brush their teeth is a good option. Challenge them to spell the words at random times throughout the day e.g. on the journey to school or before bed.