

# Year 3 Autumn 1: Stone Age Societies: Savage or Civilised?

## What we're reading: Stig of the Dump

We will be using the book 'Stig of the Dump' by Clive King as a stimulus across the half-term. We will use it to empathise with characters and write an informal letter from the point of view of Barney, the main character.

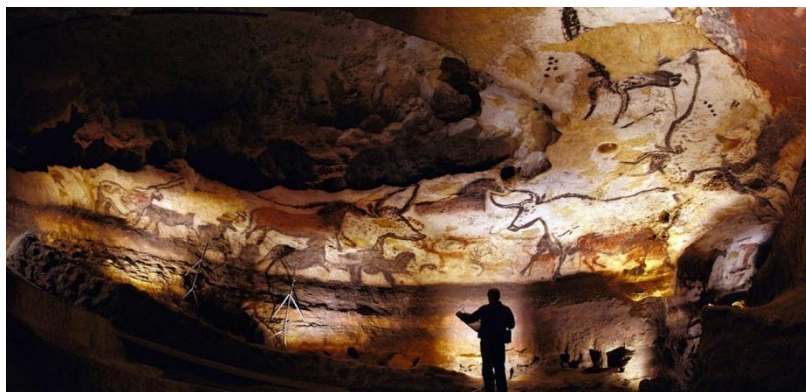
We will also use what we have learned in the topic to create a balanced argument about whether Stone Age societies were savages or civilised. We will begin the half-term by writing a narrative about the Stone Age based on a snippet from the movie Early Man.

## What we're writing:

Narrative, informal letter, balanced argument

## Important people or places:

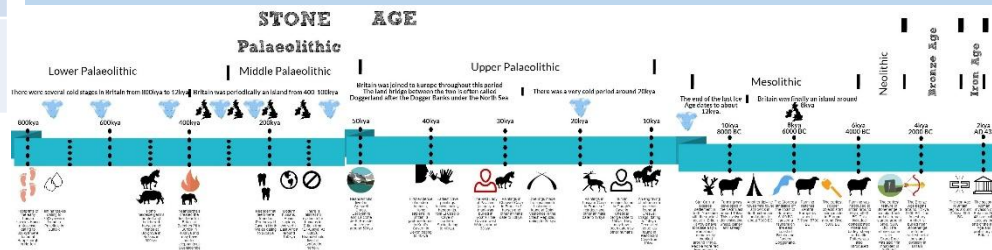
Lascaux  
Skara Brae



# Humanities: History, Geography, Art, Modern Foreign Languages, RE, Music, RSHE

**As Geographers,** we will learn about the Stone Age settlement of Skara Brae and how the people here may have lived within the landscape. We will explore the physical geographical processes involved in with the creation of different types of rock. Links with Science will be drawn in relation to the formation of different rock types.

**As Historians,** we will learn about the Stone Age from the Palaeolithic through to the Neolithic period. We will understand how Stone Age society developed and how their way of life changed. We will understand the chronology of the Stone age in comparison to other key periods in history and we will place this on a timeline.



**In PSHE,** we will have a focus on families and relationships. We will look at a wide range of familial relationships and think about what makes a positive relationship. We will know how to recognize if relationships are making the children happy and what to do if not. We will also look at the idea of respect and tolerance in relation to anti-bullying week.

**As Musicians,** we will be learning about our vocal chords and how to look after them. We will have a focus on singing in harmony this half-term as we work towards our Christmas concert.

**As Linguists,** we will learn 10 familiar animals and be introduced to the verb 'I am' in French. This will be done through a variety of spoken and written games, activities and songs.

Humanities Vocabulary	Definition
Sedimentary	A type of rock formed by layers of sediment being deposited in the same location over thousands of years.
Igneous	A type of rock formed from cooling and solidification of magma or lava.
Metamorphic	A type of rock that has been changed (metamorphosed) due to high heat and pressure.
Archaeology	The study of human history and prehistory through the excavation of sites and the analysis of artefacts and other physical remains.
Palaeolithic, Mesolithic and Neolithic	These are the 3 key periods from the Stone Age. From the Palaeolithic period through to the Neolithic period, early humans developed a range of tools to help with hunting and farming.

## RE Enquiry: What is the Trinity?

We will look at the Christian idea of God as three in one: Father, Son and Holy Spirit. We will explore how this concept lives alongside the idea that Christianity is a monotheistic (a belief in one God) religion.



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**As Mathematicians,** We will continue to learn about number and place value, building up confidence in this essential element of Mathematics. Using a variety of concrete, pictorial and abstract representations, we will learn to add and subtract 3- digit numbers whilst exchanging across tens and hundreds boundaries. We will also learn to confidently multiply and divide numbers through the processes of repeated addition and equal sharing. This will be represented with concrete objects, pictorial representations and in abstract forms using only digits.

There will be a continued and ongoing focus on practising our times tables regularly, securing the 2s, 5s and 10s in the first instance before moving onto others.

## Science, Technology, Engineering and mathematics (STEM): Computing, Design Technology, Maths, PE, Science

**As Computer Scientists,** In Computing, we will be learning about digital devices, how they are different from electrical/mechanical devices and how digital devices can be connected as part of a wider network.

**As scientists,** We will explore different types of rock and minerals, testing their properties through a range of careful scientific investigations and observations. We will learn how igneous, metamorphic and sedimentary rocks were created and explore how mould and cast fossils were formed. We will also learn how soil is made.

**As Sportspeople,** we will have a gymnastics focus in PE. We will explore different gymnastic shapes and will build our own routines.

**As Designers,** we will look at the function and purpose of different types of bags. We will learn how to create different types of stitches and we will create a Stone Age inspired pouch.

STEM Vocabulary	Definition
Numbers	Numbers are made up of digits and have a 'value'
Digits	Digits are the symbols by which the a number is represented
Place Value	The value represented by a digit in a number on the basis of its position in that number. E.g. 251 – the digit 5 represents 50
Light	A form of energy that travels in a wave from a source.
Reflective	A word to describe something which reflects light well.
Translucent	Let some light through but scatters the light so we cannot see through them properly.
Transparent	Objects that let light travel through them meaning you can see through the object.
Opaque	Describes objects that do not let any light pass through them.

## Optional Activities:

### Reading

Please read with your child for 10 minutes per day – your child reading to you, you reading to them, or sharing the reading together. This is really important as it helps to develop your child's fluency and understanding of texts as well as their spelling ability, imagination and general love of literature! Don't forget to ask them questions about what they have read. This is a link to a printable bookmark with sample questions on it: <https://shorturl.at/blvEH>

### Timetables!

Practise your times tables regularly at home. There are loads of ways to do this, including creating your own/printing off flash cards, quick quizzes, chanting, songs and lots of online games and activities.

The children also have their Times Tables Rock Stars accounts. This is a great way to practise their tables and allows us to track their progress.

### Topic Based Activities

- Research Stone Age settlements in Norfolk and learn how this area of the country was shaped and influenced by early settlers. There are several sites across the county including Grimes Graves, Sea Henge at Holme Next The Sea and Warham Camp.
- Create your own stone age inspired tools using natural materials scavenged from the garden or local park. Please don't cut or snap twigs and leaves from plants unless you have permission!
- Create your own cave art using charcoals, mud, crushed leaves and grass, berries etc. (We recommend wearing gloves if crushing up berries and plants!)

## Class Dojo:

We love to see the work children and families have been doing at home.

Please do upload pictures via Class Dojo and we will make sure that these are celebrated in class and rewarded with team points or certificates.

Likewise, if children have any notable achievements or events outside of school (swimming medals, football tournaments etc), we love to hear about these too!



# ClassDojo